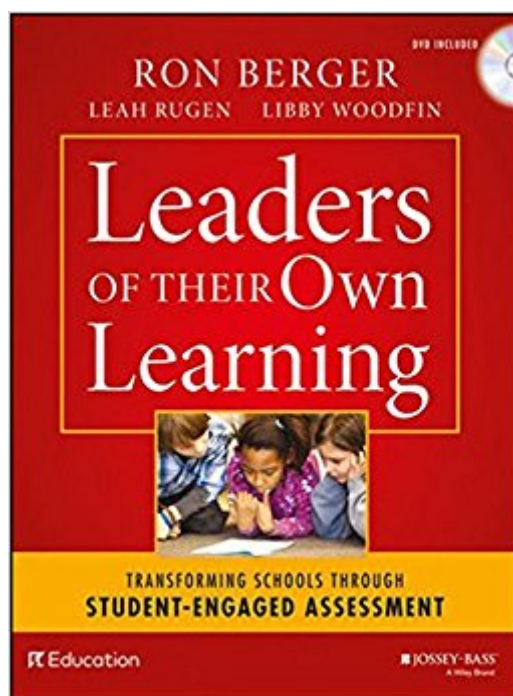


The book was found

Leaders Of Their Own Learning: Transforming Schools Through Student-Engaged Assessment



Synopsis

From EL Education comes a proven approach to student assessment *Leaders of Their Own Learning* offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms *Leaders of Their Own Learning* shows educators how to ignite the capacity of students to take responsibility for their own learning, meet new, ambitious standards, and reach higher levels of achievement. DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase.

Book Information

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Customer Reviews

Ron Berger Tells Why Student-Engaged Assessment is the Key to Raising Student Achievement:

1. Assessment is used to promote learning – not just measure it. 2. Thoughtful assessment is done by and with students, and not just to them, and students become powerful advocates for their own improvement. 3. Tests and data, grading practices, parent conferences, and presentations of learning are all transformationally more effective using this framework. 4. For success in college, career, and civic life, students need the self-direction, reflection, and resilience that student-engaged assessment imbues. 5. Students and teachers need more than mandates and rubrics – teachers need concrete models of effective teaching and learning, and students need concrete models of quality student work. We all need a vision of excellence.

Leaders of Their Own Learning Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education. Student-Engaged Assessment involves students in understanding and investing in their own growth, changing the primary role of assessment from evaluating and ranking students to motivating them to learn. Student-Engaged Assessment ignites the capacity of students to take responsibility for their own learning, building the independence, critical thinking skills, perseverance, and self-reflective understanding they need to meet the demands of new, ambitious standards, reach higher levels of achievement, and succeed in college, careers, and life. This book offers teachers and leaders a clear, detailed blueprint for implementing Student-Engaged Assessment, including a wealth of videos that demonstrate core practices in action. Praise for Leaders of Their Own Learning "Long before the nation began discussing Common Core standards, EL Education was working with thousands of educators to design learning targets that expressed clear, shared understanding for what students should know and be able to do. Let this serve as your guide to EL Education, a concept so successful but so simple that you'll wonder aloud why it isn't universally available for those kids who would benefit from it most." --From the Foreword by Mike Johnston, Colorado state senator "Chockfull of examples, tips, and video illustrations, this masterful book achieves the remarkable feat of being both a practical how-to guide for how students, teachers, and school leaders can use student-engaged assessment, and a visionary argument for how we can invert the school reform pyramid and put students in charge of their own learning." --Jal Mehta, associate professor, Harvard Graduate School of Education; author, The Allure of Order

This resource explains the approach used by schools operating under the EL Education framework. Includes excellent ideas that can be adapted for public/private/charter schools and home schools alike. In a nutshell, the authors urge the reader to make learning goals visible to students so that

they become a roadmap from "not knowing" to "success" . . . then allow students choices for how to reach goals at each level. Students who know their own strengths and weaknesses and who have the right to choose from a palette of options for how to bolster their weaknesses to reach goals are better prepared to become independent learners. The video content is also available at the publisher's web site; it will make you want to get a copy of the book for yourself so you can start applying the principles in your own classroom.

The book does a great job describing expeditionary learning with several "case studies" as examples. However, I think the author might agree that a book can not adequately tell the story of why this approach to education is better. It must be seen to be understood. Hands on training of teachers must be involved before success in the classroom can be accomplished. Yet, Berger does make a clear presentation of how and why expeditionary learning is much better approach to education. Letting students "lead" their own learning makes so much more sense than lecturing students all day. Buy it, read this book and then go to a school and see how expeditionary learning should change traditional education. I can only hope it does.

This is an absolutely wonderful look at student driven success. The ideas that are presented in this text are well thought through and are backed up by research and data. It is an interesting read, and most of the ideas are easy to imply into the classroom. While this school of thought is better implemented in an entire school, there are individual aspects that can be used in any and every classroom.

This book has changed the way we do business in school. If you are a teacher or Principal, looking to get more ownership from your students, more clarity in your lessons, more authenticity in your assessments...this book is for you.

I love it

This item was purchased for one of our schools.

Delivered as promised.

I love this book. It's very inspirational.

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